

1 Complete the sentences with the correct words.

- 1 Last year, my uncle won £10,000 on a g_____ s_____.
- 2 We watched a very interesting d_____ about World War II.
- 3 I don't like watching h_____ f_____ because I get scared very easily.
- 4 This p_____ d_____ is set in the USA during the 1861–1865 American Civil War.
- 5 I love all the songs in this m_____, but unfortunately the acting isn't very good.
- 6 In this r_____ s_____, six ordinary people spend two weeks together on a desert island.
- 7 George Clooney plays the voice of the fox in the a_____ *Fantastic Mr Fox*.
- 8 This s_____ f_____ f_____ is set on the planet Mars in the year 3030.
- 9 I want to have a picnic tomorrow. Let's check the w_____ f_____ on TV tonight.
- 10 Most f_____ f_____ have magic and strange creatures in them.

2 Match the definitions with the adjectives.

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| 1 It makes you laugh. | a scary |
| 2 It isn't interesting. | b unrealistic |
| 3 It is difficult to understand. | c funny |
| 4 It makes you feel strong emotions. | d violent |
| 5 It makes you feel frightened. | e boring |
| 6 It is very impressive. | f moving |
| 7 You don't believe it. | g confusing |
| 8 It shows physical force towards people or animals. | h spectacular |

3 **SPEAKING** Work in pairs. Then swap roles.

Student A Describe a film to your partner.

- You can talk about the aspects of the film: acting, plot, soundtrack, special effects, etc.
- You cannot give the name of the film, or the names of any of the actors in it.

Student B Listen to Student A's description. How quickly can you guess the film?

You can make notes in the space below.

Notes	
Student A	Student B

3A Films and TV programmes

Aims: To recycle nouns and adjectives for films and TV programmes.

Time: 10–15 minutes

Materials: 1 handout for each student

Exercise 1

- Give each student a handout and ask them to do the exercise.

KEY

- 1 game show
- 2 documentary
- 3 horror films
- 4 period drama
- 5 musical
- 6 reality show
- 7 animation
- 8 science fiction film
- 9 weather forecast
- 10 fantasy films

Exercise 2

- Students work individually or in pairs to match the definitions and the adjectives. You could then ask students if they can think of a film for each adjective.

KEY

1 c 2 e 3 g 4 f 5 a 6 h 7 b 8 d

Exercise 3

- Students work in pairs. They use the nouns and adjectives from the lesson to describe a film, which their partner must then try to guess.